

Taal District Partnership Support Program Framework for Senior High School Curriculum Exits Plan

Regie M. Balasbas*

Teacher, Department of Education, Taal Senior High School, Philippines

Abstract: This research aims to determine the possible career decision of the Grade 12 graduating high school students of TSHS for school year 2021-2021. Descriptive research design in a quantitative approach was employed in this research. Through raosoft calculator at 5% margin of error, a total of 202 respondents chosen through stratified random sampling from Grade 12 students. Survey questionnaire was used as the major data gathering instrument. Such statistical tools used were relative frequency, percentage and ranking. Majority of the respondents were male, from academic track and students from Humanities and Social Sciences Strand. Taal Senior High School graduating students were geared towards pursuing their studies to higher education (kolehiyo). However, it is significantly noticeable that some students wanted to find a job after graduation (trabaho). To withstand the curriculum exits plan, the researcher proposed a framework for school's partnership program.

Keywords: career decision, curriculum exists plan, K-12, partnership.

1. Introduction

The extra two years were implemented in the Philippine high school system in the 2016-2017 academic year as part of the Department of Education's (DepEd) K to 12 initiatives (Department of Education, 2016). Senior high school is designed to provide students the time to gain sufficient information and mastery of skills to equip them for higher education and future work. Academic Track, which includes Accountancy, Business and Management (ABM), Humanities and Social Sciences (HUMSS), and Science, Technology, Engineering and Mathematics (STEM) Strand, and Technical Vocational Livelihood Track, which includes Home Economics (HE) Strand, which is specialized in Local Guiding, Tourism and Promotion Services, Bread and Pastry, Local Guiding, Tourism and Promotion Services. As a result, students must choose one track from these offerings before entering senior high school.

However, when Senior High School students prepare to graduate, many of them are unsure whether they will be able to find work, start their own business enterprise, go to college, or pursue a higher vocational course. Although the DepEd incorporated career choices plan in different learning areas and

has previously prepared students through annual Career Guidance Program (DO 41, s. 2015), there is still doubt in the minds of Taal Senior High School Grade 12 students (TSHS).

This research looked at the potential career choices of TSHS Grade 12 graduating high school students in the 2020-2021 academic year. Teachers and the School Partnership Focal Person developed interventions as a result of this action study on how to assist students on their career path by enhancing partnership programs with public and private stakeholders that offer a variety of activities and programs for them. One of the goals of the K to 12 basic education program, as stated in DepEd Order No. 40 series of 2015, is to develop students who have relevant knowledge, competencies, and values to pursue further education and training or to enter the world of work through employment or entrepreneurship. This goal will be further achieved if DepEd establishes partnerships for work immersion opportunities, teacher training, and entrepreneurship.

2. Action Research Questions

The purpose of this research was to learn about the career choices of Taal Senior High School's Grade 12 graduating senior high school students and how they connect to the K to 12 Curriculum Exits. Its specific goals were to:

1. Identify the Grade 12 students' post-graduation career choices,
2. Determine if the Grade 12 students' post-graduation career choices were influenced by the K to 12 Curriculum Exits – Trabaho, Negosyo, Kolehiyo, and Middle Skills Development,
3. Create a Partnership Support Program framework for Taal Senior High School that will assist Grade 12 graduating students in strengthening their post-graduation career goals

3. Proposed Innovation, Intervention and Strategy

The present study suggests projects on supporting the students' career plans by strengthening the framework for Taal Senior High School partnership support program.

*Corresponding author: regiebalasbas@yahoo.com

4. Action Research Methods and Data Gathering Method

After the subject was approved, the researcher chose to begin working on it. To create the questionnaire, the researcher looked through relevant DepEd memos and studied books, prior research, and journals. After gathering the necessary information, a questionnaire was developed and verified.

The researcher used Google Forms to administer and retrieve the completed surveys. In the instance of students who did not have access to the internet, the study contacted them through phone calls and/or home visits. The scores were tabulated, and the findings were statistically treated.

5. Participants

From the population of 422 senior high school students, the researcher used Raosoft calculator at 5 percent margin of error and power probability of 0.95 to arrive at the sample size of 202 respondents. It allows the researchers to sample the population with a desired degree of accuracy. It gives an idea of how large the sample size needs to ensure a reasonable accuracy of results.

Table 1
Distribution of respondents

Students' Track/Strand	Total Population	Sample Size
Academic/ ABM - 12	87	42
Academic/ HUMSS - 12	197	94
Academic/ STEM - 12	8	4
TVL/ H.E. - 12	130	62
Total	422	202

6. Data Analysis Plan

Composite mean was used to compute the weighted mean of the gathered data.

Statistical Treatment Data:

The data were collected, tabulated, analyzed and interpreted using relative frequency, weighted mean, percentage and ranking.

Relative Frequency: This was used to determine the respondent's specific responses to items regarding the background information.

Weighted Mean: This is the sum of the values in the data group divided by the number of values. This was used to determine the chosen curriculum exits plan of the students.

Percentage: This is the sum values divided by the total number of values. This was used to know the ratio of the respondents who have the same answer in the total number of the respondents.

7. Discussion of Results

The results of the study entitled, "Students' Curriculum Exits Plan: Framework for Taal Senior High School Partnership Support Program" are presented in this section.

1) Profile of the Students

Table 2
Profile of the students based on Sex

Sex	f	Percentage
Male	78	39%
Female	124	61%
Total	324	100%

Based on the data of gender, from a total of 202 senior high school students, 124 were female (61%) and 78 were male (39%).

Table 3
Profile of the students based on Track

Track	f	Percentage
Academic	140	69%
Technical Vocational and Livelihood (TVL)	62	31%
Total	324	100%

Most of the respondent-students of the study were Academic track with a percentage of 69%. The Technical Vocational and Livelihood (TVL) track respondents-students were only 31%.

Table 4
Profile of the students based on Strand

Strand	f	Percentage
Accountancy, Business & Management (ABM)	42	21%
Humanities and Social Sciences (HUMSS)	94	47%
Science, Technology, Engineering & Mathematics (STEM)	4	2%
Home Economics (HE) – Bread & Pastry Production, Food & Beverages Services, Local Tour Guiding Services, Tourism Promotion Services	62	31%
Total	202	100%

The respondent-students were from Academic Track with four strands namely Accountancy, Business, and Management (ABM) with 21%, Humanities and Social Sciences (HUMSS) with 47%, and Science, Technology, Engineering, and Mathematics (STEM) with 2%. While for Technical Vocational and Livelihood track with only one strand, the Home Economics – specialized in Bread & Pastry Production, Food & Beverages Services, Local Tour Guiding Services, Tourism Promotion Services with 31%. Most of the participants were Humanities and Social Sciences (HUMSS) students.

Career Decision of Grade 12 students Based on the K to 12 Curriculum Exits

Students were asked what their career decision after graduation will be based on K to 12 Curriculum Exits (Trabaho, Negosyo, Kolehiyo, and Middle Skills Development). Based on the survey, results show that students decide to continue their college (Kolehiyo) with 57%, followed by finding a job (Trabaho) with 35%, Middle Skills Development with 6%,

Negosyo with 2%. Also, it revealed that some will go to college while they are having some part-time job.

The survey's findings were backed up by a focus group discussion with fifteen (15) students from various strands. They were interviewed and questioned about why they chose that certain career paths. Eight (8) of the fifteen (15) FGD participants said they intended to continue their education and go to college because they believe that there are lots of scholarship opportunities offered by the government and other schools. There were three (3) who would like to find job because they want to help their family and become the breadwinner.

Majority of the students preferred to proceed to college (Kolehiyo) simply because many job postings demand a college diploma only to be considered for an interview. Employers recognize that education improves the capacity to think critically, comprehend complex subjects, and convey your views more effectively. Employers know people picked up abilities in organization, self-discipline, and the capacity to follow through on critical assignments, regardless of what major you pursued in college (Ezperanza, 2019)

Table 5
Career decision based on K to 12 curriculum exits

Curriculum Exits	f	Percentage	Rank
Trabaho	70	35%	2
Negosyo	4	2%	4
Kolehiyo	116	57%	1
Middle Skills Development	12	6%	3

Table 6
Proposed activity for students' curriculum exits plan: Framework for Taal senior high school partnership support program

Activities	Objectives	Persons Involved	Resources Needed	Expected Output
Look for external stakeholders or partners who are able and willing to support projects and programs of the school for each SHS Curriculum Exits Plan	To strengthen partnerships with external stakeholders that will the school to implement SHS Curriculum Exits project	School Head Schools Partnerships Focal Person Teachers	N/A	A committee responsible School Partnerships Programs
For Kolehiyo - Build partnership with CHED, Private HEI, SUC, and LUC Peer Review conducted by TSHS Alumni Association Members	To establish sustainable partnership with CHED, Private HEI, SUC, and LUC To involve members on TSHS Alumni Association in the conduct of scholarship exam reviews	School Head Schools Partnerships Focal Person Teachers TSHS Alumni Officers and Members	Transportation Allowance PhP 1,000.00	CHED, Private HEI, SUC and LUC Information Bulletin both Online and Offline Free Scholarship Exam Review
For Trabaho - Partnership with Department of Labor and Employment and Public Employment Service Office of LGUs	To build sustainable partnership with DOLE and PESO	School Head Schools Partnerships Focal Person Teachers	Transportation Allowance PhP 1,000.00	Employment facilitation programs for the youth, such as the Special Program for the Employment of Students and JobStart Philippines Program (JobStart) Public Employment Services and access to Labor Market Information

For Negosyo , Partnership with Department of Trade and Industry and other stakeholder	To build sustainable partnership with DTI, Local Government Unit and MSME within the locale.	School Head Schools Partnerships Focal Person Teachers	Transportation Allowance PhP 1,000.00	Support on the marketing of livelihood products produced by Learners via online platform. Access to Negosyo Center services such as business registration assistance, business advisory services, business information and advocacy and monitoring and evaluation of business-process improvement Capacity building program for would-be entrepreneurs that will be conducted by partner MSMEs School Trade fairs
For Middle-Level Skills Development Tie-up with TESDA	To build sustainable partnership with TESDA	School Head Schools Partnerships Focal Person Teachers	Transportation Allowance PhP 1,000.00	Career opportunities and scholarships information via online and offline bulletin.
Monitoring Establish a research-based career tracer	To study the chosen career exists of the students and the and to find out the success factors of TSHS partnerships support framework	School Head Schools Partnerships Focal Person Teachers	N/A	A Research-based SHS Career Tracer

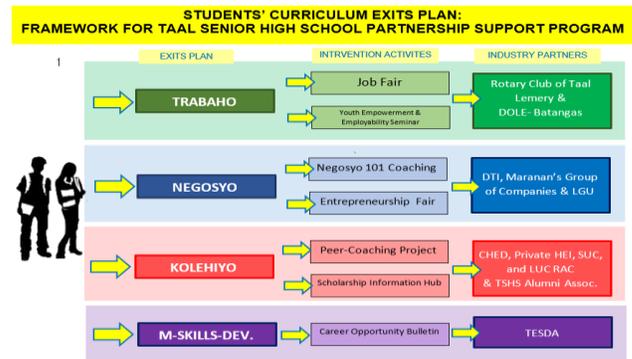


Fig. 1. Students curriculum exits plan

8. Conclusion

The change in curriculum from the Basic Education Curriculum (BEC) to the K to 12 Curriculum emphasizes developing Filipino students' abilities and career paths. Students were trained to be internationally capable people via the K-12 curriculum. Furthermore, the significance of career choice and the four curriculum exits (Trabaho, Negosyo, Kolehiyo, and Middle Skills Development) were stressed in the senior high school program. According to the results, the majority of senior high school graduates planned to continue their education at a higher level (Kolehiyo). It's also worth noting that several students expressed a strong desire to find work following graduation (Trabaho).

As a result, in the context of doing further research, this study opens up the possibility of conducting another study, such as Employability Competency for Senior High School Students. Furthermore, the data produced by this research may be utilized to track the students' progress and see whether the profession choices they made were based on the Curriculum Exits given.

9. Recommendation

Based on the findings, the researcher came up with the following recommendation:

1. There will be an annual assessment of career choice for graduating SHS students to know if this is aligned with SHS Curriculum Exits - Trabaho, Negosyo, Kolehiyo, and Middle Skills Development.
2. An intervention program will be developed based on the SHS Curriculum Exits of Taal SHS Students. Program such as College Entrance Exam peer coaching, scholarship information hub, job fair, seminar-workshop for youth employability and empowerment,

entrepreneurship and coaching, and career bulletin.

3. Partnership Support Program framework for Taal Senior High School will be adopted in strengthening partnership and this will be used in the delivery of the suggested intervention program.

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